Programs and Projects	Higher priority)	item forward 0 = exert very little effort act on this when convenient 5 = very significant effort	arises	11 vr. l	2-5 >5 yrs. yrs			201	1.8					2019						2020)					:	2021						2022			
	Low, Medium, High	Easy, Medium, High Level of Effort				J	F M A M	ı J	J A	s o	N C	D J F N	M A N	r r N	A S	o N	I D J	F M	I A N	נ נ ו	J A	s o	N D	J F	МА	м	l	A S	O N	D 1	F M	AN	l 1	Α .	s o	N D
I Natural and Cultural Resources	riigii	Enore				H		\Box				111																							+++	#
a. Develop, maintain and inventoryconduct studies	10					П						+++	++																						$\pm \pm$	\Box
1. Natural resources	(5)	2		Х		П																\top													\top	
2. Scenic resources		3																																	\Box	
3. Recreational resources	(2)	1		Х	ХХ																															
4. Historic resources		2		Х	X X																															
5. Educational resources	(3)	4		Х																															$\perp \perp \perp$	
6. Cultural resources		N/A											$\perp \perp$							\perp		$\perp \perp$	$\perp \perp \perp$										$\perp \perp$		$\perp \downarrow \downarrow$	
7. Scientific resources		N/A									$\perp \perp$		$\perp \perp$				\perp	\sqcup	$\perp \perp$	\perp							$\perp \perp$	$\perp \perp$	$\bot\bot$	$\perp \perp$	$\perp \perp$					
8. Architectural resources		N/A				Ш	\perp	\perp			$\perp \perp$	$\perp \perp \perp$	\perp	\perp								\perp	\perp	_			\perp							$\perp \perp$	++	\perp
9. Archaeological resources		N/A			_			++	_	\vdash	++		++				++	\vdash	++	++	++	++	++	_	+		\perp				++	++	++	++	++	\perp
II Books of an								+			++	+	++	+			++		+	++	+	++	++	_							+	++-	+	++	++	+
II Protection						Ш	\perp	$\perp \perp$		$\perp \perp$	$\perp \perp$	$\perp \perp \perp$	++	\perp			\perp	$\perp \perp$	$\perp \perp$	$\perp \perp$	\perp	$\perp \perp$	++	_			\perp				$\perp \perp$		$\perp \perp$	$\perp \perp$	$\perp \perp$	
a. Water and wetland resources	6.5	3		X				\perp		\vdash	++	+	++					\vdash	+	++	++	++	++	_			\perp					1	++	++	++	
b. Conduct water quality studies	3	3		X				+		\vdash	++		++				++	\perp	+	++	+	++	++	_			\perp				+	++	++	\perp	++	+
c. Sensitive natural areas and species e. Recommend acquisition of property to protect/conserve	8.5	5		Х		\vdash		+	-	\vdash	++		++				++	\vdash	++	++	++	++	++	-	+		+				++	++	++	++	++	+
Bristol's natural/social resources	4	1	x																																	
						\vdash		+ +					++							+		+	+	+			+				+		++	+	++	+
III Education								1 1					++									++	++												++	+
a. Increase awareness of conservation/recreational goals in		3						1 1					++							+		++	++	-									++	+ +	++	+
town planning and zoning	3	J		x																																
b. Sponsor educational field trips and events (with		1																																	\top	
naturalists, forest products industry and outdooor sports	3																																			
people				Х			\perp	\perp				$\perp \perp \perp$	\perp	\perp								\perp	\perp	_									\perp	$\perp \perp$	+	\perp
c. Conduct program on issues which impact natural/social	3	2																																		
resources and quality of life issues	J			x																																
d. Recommend conservation concerns to town and state	4	4											++					\vdash		+	+	++	++	1								+	++	++	++	
agencies	1			X																																
e. Conduct wildlife tracking and sign surveys	1	5			Х																															
f. Organize Green Up Day and other activities to improve	2	1																																		
environmental health				Х									\perp							\perp		\perp	$\perp \perp$	_									\perp		++	
								+		\vdash	++		++				++	\vdash	++	++	++	++	++	_							++	++	++	++	++	
IV Parks, Natural Areas, Farms and Farmlands						\sqcup	\bot	$\perp \perp$		\Box	$\perp \perp$	$\perp \perp \perp$	$\perp \perp$	$\perp \perp$			$\perp \perp$	$\sqcup \!\!\! \perp$	$\perp \perp$		$\perp \perp$	$\perp \perp$	$\perp \perp$	\perp	$\perp \perp$	$\bot \bot$	Ш		\perp			$\perp \perp$		$\perp \perp$	$\perp \perp$	
a. Conserve and support best practices	7	3		Х		\sqcup	$\bot\bot\bot$	$\perp \downarrow$	\perp	$\sqcup \!\!\!\! \perp$	$\bot \bot$	$\bot \bot \bot$	$\bot\bot$	$\bot \bot$			\bot	$\sqcup \!\!\!\! \perp$	$\bot \bot$	$\perp \perp$	$\perp \perp$	$\bot \bot$	$\perp \perp$		$\sqcup \!\!\!\! \perp$	$\bot \bot$	\perp		$\perp \! \! \perp \! \! \perp \! \! \! \perp \! \! \! \! \! \perp$			$\bot \bot$	$\perp \perp$	$\bot \bot$	$\bot \bot$	$\perp \! \! \perp \! \! \perp$
b. Establish and maintain recreation trails	0	2		Х		\sqcup		++		$\vdash \vdash$	++	$\bot \bot \bot$	++	$\perp \perp$			+	\vdash	++	$\bot \bot$	$\perp \perp$	+	++	_	\vdash	++	\perp		\perp	$\vdash \vdash$	$\bot \bot$	$\perp \perp$	$\perp \perp$	++	+	\perp
c. Support responsible recreational uses on acquired lands that are consistent with conservation goals	2	1		х																																

INSTRUCTIONS: There are two coulmns on the right hand side of this

Strategic Enduring Implementation categories programs projects

Difficulty ASSESSMENT, In your column, please vote "3", "Medium" or "Light" in terms of how big a lift, how difficult and how much work it is atually going to take to get this done. Please be brutally honest, Everything takes longer than you think. This is a vote about the total number of hours each task will take. A "3" lift doesn't necessairyl mean something is particularly difficult or technical to get done (though it might!), it could also mean that you just think it will take a lot of hours. It's not good or bad its just your gut feeling on how big a deal this is if you "did it right"

In Your column, please vote, "high", "Medium", or "Low" in terms of how big a priority this should be for the CCC to engage in in the next five years. Vote needs to consider whether you think this is actually doable (see columns for capacity assessment) as well as if you think it is important or if someone else is already doing the work. So to be clear, voting "low" insn't necessarily saying that any given program is unimportant (though that's fine too!), it might mean it's already being done or its just beyond the scope of the CCC right now etc. (I don't want you to mis-judge each other based on your votes since we really need those "low" vote and "medium" votes to narrow down this list. It is way too long and you can't possibly do all the work on this list. Please be sparing in the use of "high" priority

	Amos Baehr	Annie Gerato wski	Derk Bergqu ist		Mary Van Vleck	Meg Berlin	Mel Huff	Miko Kirk	Ro Bo ns	uma Blo		Amo: Baeh	S Gerat	Derk o Bergq	Linda Ju Radim r	•	Meg Berlin	Mel Huff	Mike Kirk	Roel Bour ns	Susa	
Complete Development Review Program Updates														3								3
A. integrate datasets into significant		1 1	1	1	. :	2	2	1	1	1	1.25	5	3	3					3	2	2	2.6
B. engage development review	3	3 3	3	2	!	2	2	2	3	2	2.375	5	2	2					3	2	2	2.2
C. develop training module		2 2	2		:	2	1	3	2	2	2	2	3	3					1			2.3333
Recast the map's seven																						
principles to include a broader awareness of the																						
ecological systems that																						
support wildlife and																						
human life		2 3	3	1	. :	2	1	1		1	1.5714	4	3	3					3	3	3	3
Initiate Field Work Programs													2	3								2.5
A. Map green infrastructure	3	3 3	3	3	; ;	3	1	3		1	2.4286	6							3			3
Develop fluvial erosion																						
hazard zone (use phase 2																						
geomorphic assessment																						
for LaPlatte)		2 3	3	2			1	3	3	3	2.4286	5	1	1					2	2	2	1.6
Map corridors and		- `		_	•		_	J		J			_	_					_	_	_	
connectivity		2 3	3	3	:	2		3	1	1	2.1429	9	3	3					3	3	3	3
Assess quality and																						
condition of riparian zones	;					2	4	2	2	2	2 74 42		4	2					2	4	2	4.0
B. Develop Invasives Program		3 3	3	2		med-3	1	3	3	3	2.7143	3	1	2					3 1	1	2	1.8
Develop invasives Develop invasive		2 2	2	1			3	2	2	2	2 2.1111	<u>-</u> 1	1	1					3	1	1	2 1.5
Report invasives		1 1	1	1			2	2	2	2	1.625		3	3					3 1	1	1	1.8
Work with road crew		1 1	1	1		_	2	2	3	3	1.8571		3	3					1	3	1	2.2
Create "Lending	:	1 1	1	1		1	2	1	1	1	1 1.1111	1	2	2					2	2	2	3 2.1667
C. Develop management plan for		3 3	3	3	}		1				2.5	5	2	2								2
Review leases		2 2	2	1	. :	3	1	3	2	2	2	2	1	1					2	2	3	1.8
Site visits		2 2	2	3	;	3	1	2	1	1	1.875	1	3	2					3	3	3	2.8
I naturalist survey's	1	1 1	1	2		2		1	2	1	1 1.375	5	2	1					3	3	3	2 2.3333
Explore alternative economic activities (goat																						
rentals, community																						
garden, carbon farming																						
etc.)] :	3 3	3	2	! :	2	2	3	3	3	2.625	5	1	1					2	2	3	1.8
Map linkages, corridor																						
potential	:	1 2	2	3	}		2	3	1	1	1.8571	1	3	3					3	3	3	3

	D. Develop training Module	1	1	2			3	3	3	2.1667	3	2	1	2	2	2
Coordinate wi	th town commissions, regional grou	2	2	2			2			2	2		3			2.5
	A. Meetings with neighboring CC,	1	2	2	1	1	1	1	1	1.25	1	1	3	3	3	2.2
	B. Trainings with Planning	3	2	1	1	1	2	2	3	1.875	3	3	3	3	3	3
	C. Charlotte Conservation congress	2	2	1	2	2	3	2	3	2.125	2	2	2	2	2	2
	D. Liaison development- active	2	2	2	2	2	1	2	3	2	3	3	3	1	2	2.4
	E. Ahead of the Storm - Lewis Creek	1	1	1	2	2	1	2	2	1.5	1	1	1	1	1	1
	F. Celebrate PLACE (sharing Town's	2	2	2	2		2	2	3	2.1429	2	1	2			1.6667
	Create "Original settlements	2	2	2 ?	?		3	3	3	2.5	1	1	1	1	1	1
	Coordinate with Town Party	1	2	1	2	2	2	1	2	1.625	1	1	2	1	2	1.4
	Design town T-shirt (CC	1	1	1	1		1	1	1	1 1	3	1	1	2	1	2 1.6667
	coordinate with restoration of	1	1	1	1	1	1	1	2	1.125	1	1	1	1	1	1
	G. Develop training module					1	3	3	3	2.5	3	1	2	1	2	1.8
Promote cons	ervation through town-wide educati	3					2			2.5	3	3				3
	A. Educate town on a broad array of Facilitate adoption of iNaturalist throughout the	3	2	2		2	2	2	2	2.1429	3	3	3	3	3	3
	town;	2	1	2		3	2	2	2	2	3	2	3	2	2	2.4
	Make use of and improve existing resources; town and library websites, Charlotte News	2	1	2		2	2	1	1	1.5714	2	3	2	3	2	2.6
		_	-	2			_	•	-	1.5714	_	3	2	3	3	2.0
	Adding Facebook presence Sponsor activities; walks,	1	1	1		3	2	1	1	1 1.375	3	1	3	1	3	2 2.1667
	speakers, workshops, bat															
	houses	2	2	2		2	3	3	3	3 2.5	1	2	2	2	3	3 2.1667
	B. Provide some training in maps,	3	3	2	2	1	2	1	1	1.875	2	3	2	3	3	2.6
Town Vision		2	3							2.5	1	3				2
	A. Work on future land use map, Build-out analysis, comparison of future	3	3	3	3	1	3	3		2.7143	1	3	3	3	3	2.6
	scenarios Develop metric in Charlotte for ratio of land	2	3	2	2	1	3	3	2	2.25	2	3	3	3	3	2.8
	development to population growth Develop local tax relief program for ecosystem	1	2	2	2	1	2	2	1	1.625	1	3	3	3	3	2.6
	services (local current	,	2	3	2	1	3	3	3	2.5	3	2	2	3	3	2.6
	use)	2 ######	3	3	۷	1	э	э	э	2.5	3	2	۷	3	3	2.0

light = 1

low = 1 medium = 2 high = 3

medium 2