

HOW DO WE INCLUDE PEOPLE

- WHO CAN'T READ VERY WELL
- WHO DON'T HAVE SCHOOL-AGE CHILDREN
- WHO DON'T HAVE COMPUTERS AND INTERNET
- WHO DON'T BUY GIFTS
- WHO DON'T HAVE CARS

I propose that the committee **design activities from the bottom up** rather than from the top down. As we identify groups likely to be overlooked or subjected to discrimination or rudeness, we can find out from them how they get information. This should shape our outreach efforts.

Perhaps our outreach efforts need to include (25-words-or-less) notices (with tear-off contact info) posted at:

- laundromat
- Shaws
- Walgreens
- Martins
- Mountain Community Health
- gas station stores
- stores selling beverages, cigarettes, or pot
- radio announcements on (which?) (music/sports/motorcycle/etc) stations
- free-food distribution locations
- free-clothing distribution locations
- churches with outreach to migrant farmworkers
- bike shop

If these notices are unwelcome, removed, or defaced, we will at least have identified where to find some people who need to learn more about kindness and acceptance.

I prefer approaches that put people first - and statistics later.